

**PEER TEAM REPORT ON**

***Institutional Re-Accreditation (Second Cycle)***

**LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA - 846004 Bihar**

<b>Section I : GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution :	Lalit Narayan Mithila University, Darbhanga 846004,Bihar
1.2 Year of Establishment	1972
1.3 Current Academic Activities at the institution (Numbers) :	
• Faculties/Schools :	04
• Departments / Centers	22
• Programmes / Courses offered	UG-2; PG-22;Ph.D.-22
• Permanent Faculty Members	103
• Permanent support staff	316
• Students	3878
1.4 Three major feature in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Forty-three years old State University located in Economically backward region of north Bihar providing access to higher education to the students of this region</li> <li>• Good part the university housed in palatial buildings donated by the erstwhile King of Darbhanga</li> <li>• University offers postgraduate and research degree programs and has a large number constituent and affiliated colleges</li> </ul>
1.5 Dates of visit of the Peer Team ( A detailed visit schedule at annexure)	May 06-09, 2015
1.6 Composition of the Peer Team	
Chairperson	<b>Prof. G. D. Sharma</b>
Member	<b>Prof. Gobind Prasad</b>
Member	<b>Prof. Ramesh Sharma</b>
Member	<b>Prof. Gurupreet Kaur</b>
Member	<b>Prof. Seema P Joshi</b>
Member	<b>Prof. Uma Vennam</b>
Member Co-ordinator	<b>Prof. Bhaskar N. Joshi</b>
NAAC Coordinator	<b>Dr. Ganesh Hegde</b>

*G*

<b>Section II : CRITERIA WISE ANNALYSIS</b>	
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular planning & Implementation:	<ul style="list-style-type: none"> <li>• Board of Studies of the respective departments frames the curricula.</li> <li>• A formal mechanism to monitor implementation of curricula exists and need to be strengthened.</li> <li>• Need to have greater participation of faculty and other stakeholders in curricular planning.</li> </ul>
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> <li>• Semester system implemented in 2012.</li> <li>• Job-oriented technology courses in women's Institute of Technology (WIT) are positive.</li> <li>• CBCS yet to be introduced.</li> </ul>
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> <li>• Efforts are on to enrich curricula.</li> <li>• In general the syllabi need updating to enhance entrepreneurship.</li> <li>• Need to develop value added courses to enrich syllabi.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>• Informal feedback is obtained from the students in some courses</li> <li>• Formal mechanism to obtain and analyze feedback from stakeholders is in initial stage.</li> <li>• Greater involvement of stakeholders is required</li> </ul>
<b>2.2 Teaching - Learning &amp; Evaluation :</b>	
2.2.1 Student Enrolment and profile	<ul style="list-style-type: none"> <li>• Admission process is transparent and is on the basis of merit at the qualifying exams</li> <li>• Admission to self-financed courses at WIT is on the basis of performance in an entrance test.</li> <li>• Admission process follows reservation policy of the state Government</li> </ul>
2.2.2 Catering to student diversity	<ul style="list-style-type: none"> <li>• Good representation of gender and socio-economic profile.</li> <li>• Majority of the students are from university jurisdiction of four districts</li> <li>• Remedial coaching for slow learners need to be improved.</li> </ul>
2.2.3 Teaching - Learning Process	<ul style="list-style-type: none"> <li>• Academic calendar is in place, however need to be adhered to.</li> <li>• ICT based teaching learning facilities inadequate</li> <li>• Adequate lab space but the facilities need updating and maintenance.</li> </ul>

2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Qualified teachers with all having Ph.D.</li> <li>• Capacity building and faculty development programs to be intensified.</li> <li>• Inadequate faculty with several senior teachers on the verge of retirement</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Structured formative assessment</li> <li>• Summative evaluation in the form of end semester exam conducted by the University</li> <li>• Need reforms including computerization at university level, and error free tabulation for timely announcement of results</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Good pass percentage</li> <li>• Need to enhance employability</li> <li>• Structured mechanism to assess learning outcome is not in place</li> </ul>
<b>2.3 Research, Consultancy and Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Research environment needs to be strengthened in some departments.</li> <li>• Steps to promote research culture required</li> <li>• Faculty be encouraged to publish in quality journals regularly</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• Budgetary provision for research is not available</li> <li>• Industry support for research needs to be explored.</li> <li>• Extramural funding for research is inadequate</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Laboratory facilities including the equipment need updating.</li> <li>• Instrumentation facilities need temperature controlled environment for better functioning.</li> <li>• Instrument repair and maintenance facility be established.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Research publications are encouraging, however quality publications and originality is not visible.</li> <li>• No patents and recognition of research at national level.</li> <li>• Faculty is involved in guiding number of PhDs.</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• Areas of consultancy are yet to be explored.</li> <li>• Awareness and institutional policy for consultancy is required.</li> </ul>
2.3.6 Extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• NSS activities in association with a local NGO include training in 'siki' art and adult education.</li> <li>• Departmental extension activities are limited.</li> <li>• Faculty and students' participation in socially relevant outreach activities need to be promoted.</li> </ul>



2.3.7 Collaborations	<ul style="list-style-type: none"> <li>Academic collaborations with industry and academic institutions need to be explored.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>Palatial buildings inherited from the erstwhile King of this region give a majestic look to the campus.</li> <li>Inadequate and congested class rooms especially for courses in humanities and social sciences, though submitted for building.</li> <li>Laboratories in science departments need modernization and good housekeeping.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>Maharaja Kameshwer Singh (MKS) library has heritage value and rare and precious collections.</li> <li>Central library facilities are underutilized and poorly maintained.</li> <li>Limited use of ICT in library management and automation process initiated.</li> <li>Journals in the Library needs to be subscribed since no journal subscribed since long.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>Some classrooms are equipped with facilities for projection and interactive board.</li> <li>Insufficient number of Computer Labs with internet and wi-fi facility.</li> <li>University website can be more resourceful and interactive.</li> </ul>
2.4.4 Maintenance of campus facilities	<ul style="list-style-type: none"> <li>There is little budgetary provision for campus maintenance.</li> <li>General campus maintenance needs improvement. A good care of the heritage buildings is very much required.</li> <li>There is an opportunity to develop a pristine environment.</li> </ul>
<b>2.5 Students Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>Mentoring system initiated.</li> <li>Scholarship and free ship as per the state government norms.</li> <li>Placement cell, Career Counseling and remedial coaching require attention.</li> <li>Tuition fee waiver for girl students initiated.</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>Program completion rate is good.</li> <li>Student progression data not maintained.</li> <li>Coaching for competitive exams and communicative skills need attention.</li> </ul>

2.5.3 Student Participation and activities	<ul style="list-style-type: none"> <li>• Student participation in sports and cultural activities is encouraging.</li> <li>• Students' representation on various bodies is not visible.</li> <li>• Formal alumni association initiated.</li> </ul>
<b>2.6 Governance, Leadership and Management</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• The university Vision and Mission in place, however, needs refinement.</li> <li>• The organizational structure provides for democratic leadership and governance.</li> <li>• Governance needs to be decentralized for effective administration.</li> </ul>
2.6.2 Strategy development and Deployment	<ul style="list-style-type: none"> <li>• Strategic vision appears to be functioning.</li> <li>• Various committees constituted to look after both academic and administrative functioning.</li> <li>• Nurturing of talents is required to meet projected man power requirements.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• Faculty appraisal mechanism needs to be defined.</li> <li>• Need for faculty development and capacity building programs for academic empowerment.</li> <li>• Need to establish academic staff college (human resource development centre) in the university.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Financial resources mainly from state government and UGC.</li> <li>• Audit of accounts to be conducted timely.</li> <li>• Need for strategies to mobilize more funds.</li> <li>• Need to enhance allocation for academic activities.</li> </ul>
2.6.5 Internal Quality Assurance system	<ul style="list-style-type: none"> <li>• IQAC is formed and has just begun functioning.</li> <li>• Academic audit is yet to be conducted.</li> <li>• Activities of IQAC need to be strengthened to promote quality education.</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>• Eco-friendly campus with measures like water harvesting and plantation.</li> <li>• Efforts are afoot to maintain green campus.</li> <li>• Opportunity for good landscaping.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• Women empowerment through WIT.</li> <li>• Need to create more innovative practices.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Faculty-sharing with constituent colleges.</li> <li>• Speedy disposal of RTI requests.</li> </ul>

<b>Section III : OVERALL ANALYSIS</b>	
3.1 Institutional Strength	<ul style="list-style-type: none"> <li>• Sprawling campus with majestic buildings.</li> <li>• Presence of MKS <i>heritage</i> library.</li> <li>• Supportive and sensitive leadership.</li> <li>• Qualified faculty.</li> <li>• Large number of constituent colleges.</li> <li>• Students' participation in various activities.</li> </ul>
3.2 Institutional Weakness	<ul style="list-style-type: none"> <li>• Inadequate faculty development programs and research culture.</li> <li>• Inadequate classrooms for social science and humanities.</li> <li>• Limited career counseling and placement services.</li> <li>• Poor maintenance of infrastructure, class rooms, laboratories and library.</li> <li>• Inadequate use of ICT in general.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• To provide access to higher education to students from under-served areas.</li> <li>• Effective use of library resources to promote learning.</li> <li>• Guidance and mentoring of students by highly qualified faculty.</li> <li>• Introduction of CBCS system at UG and PG.</li> <li>• Possibility of enrolling international students.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Attracting extramural funding for enhanced research activities.</li> <li>• Motivating faculty for active research and consultancy.</li> <li>• Introduction of ICT-based teaching learning practices.</li> <li>• Attracting good quality students and improve enrolment by introducing entrance test.</li> <li>• Obtaining government permission for recruitment of teachers.</li> <li>• Adherence to the academic calendar.</li> </ul>

#### **Section IV : Recommendations for Quality Enhancement of the Institution**

- Improve teaching-learning process through use of ICT
- Computerization of examination and administration at university level.
- Enhance library timings for effective use and addition of latest books and journals.
- Strengthen placement and career counseling cells and conduct NET and other coaching classes for better employability.
- Improvement of hostel facilities and increased access to students including separate



hostel for research scholars.

- Curriculum to be periodically updated to include emerging thrust areas in concerned disciplines.
- Improve lab and research facilities in some departments.
- Adequate and spacious class rooms to be made available to all social science and humanities departments.
- University to consider introduction of CBCS at UG and PG level.
- Academic calendar be strictly adhered to including timely announcement of results.
- Formal Alumni association be formed at the earliest.
- Skill development courses such as Siki Art, Madhubani Art, Hotel Management & Tourism and Agri-Business to be initiated.

I agree with observations of the peer team as mentioned in this report.

  
09.05.2015  
**Prof Saket Kushwaha**

Signature of the Vice Chancellor

Peer Team:

<b>Prof. Gauri Dutta Sharma</b>	Chairperson	G. D. Sharma 9.5.15
<b>Prof. Gobind Prasad</b>	Member	Gobind 9.5.2015
<b>Prof. Ramesh Sharma</b>	Member	Ramesh 9.5.15
<b>Prof. Gurpreet Kaur</b>	Member	Gurpreet 9.5.15
<b>Prof. Uma Vennam</b>	Member	Uma 9.5.15
<b>Prof. Seema Pradip Joshi</b>	Member	Seema 9.5.2015
<b>Prof Bhaskar N. Joshi</b>	Member Coordinator	Bhaskar 09.05.2015
<b>Dr. Ganesh Hegde</b>	NAAC coordinator	

Place: Darbhanga

Date: May 09 2015





*Certificate of Accreditation*

---

**NAAC**

---

*for Quality and Excellence in Higher Education*





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Balit Narayan Mithila University  
Kameshwaranagar, Darbhanga, Bihar as  
Accredited  
with CGPA of 2.46 on four point scale  
at B grade  
valid up to June 24, 2020*

*Date : June 25, 2015*



*Paspasun*  
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का प्रत्यायन संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Lalit Narayan Mithila University

Place : Kameshwaranagar, Darbhanga, Bihar

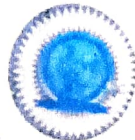
Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (CrWGP)	Criterion-wise Grade Point Averages ( $CrWGP_i / W_i$ )
I. Curricular Aspects	150	380	2.53
II. Teaching-Learning and Evaluation	200	520	2.60
III. Research, Consultancy and Extension	250	630	2.52
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	260	2.60
VI. Governance, Leadership & Management	100	220	2.20
VII. Innovations and Best Practices	100	200	2.00
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2460$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2460}{1000} = \boxed{2.46}$$

Grade = **B**

Descriptor = **GOOD**

Date : June 25, 2015



*[Signature]*  
Director

- This certification is valid for a period of Five years with effect from June 25, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer